

K-4 National History Standards

Adapted from:

The National Center for History in the Schools National Standards in U.S. History

(I) Living and Working Together in Families and Communities, Now and Long Ago

Check the Standard to be addressed	Standard and Description
	Standard 1: Family Life Now and in the Recent Past; Family Life in Various Places Long Ago
	Standard 1A: The student understands family life now and in the recent past; family life in various places long ago.
	Standard 1B: Understand the different ways people of diverse racial, religious, and ethnic groups, and of various national origins have transmitted their beliefs and values. Explain the ways that families long ago expressed and transmitted their beliefs and values through oral traditions, literature, songs, art, religion, community celebrations, mementos, food, and language. Grades 3-4: Compare the dreams and ideals that people from various groups have sought, some of the problems they encountered in realizing their dreams, and the sources of strength and determination that families drew upon and shared.
	Standard 2: History of Students' Local Community and How Communities in North America Varied Long Ago
	Standard 2A: The student understands the history of his or her local community.
	Standard 2B: (1.) Compare and contrast differing sets of ideas (2.) Construct a historical narrative (3.) Read historical narratives imaginatively (4.) Grades 3-4: Draw upon historical maps and read historical narratives imaginatively (5.) Grades 3-4: Draw upon visual data and read historical narratives imaginatively

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(II) The History of the Students' Own State or Region

Check the Standard to be addressed	Standard and Description
	Standard 3: The People, Events, Problems, and Ideas that Created the History of Their State
	Standard 3A: The student understands the history of indigenous peoples who first lived in his or her state or region.
	Standard 3B: The student understands the history of the first European, African, and/or Asian-Pacific explorers and settlers who came to his or her state or region.
	Standard 3C: The student understands the various other groups from regions throughout the world who came into his or her own state or region from long ago to the recent past.
	Standard 3D: The student understands the interactions among all these groups throughout the history of his or her state.
	Standard 3E: The student understands the ideas that were significant in the development of the state and that helped to forge its unique identity.

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(III) The History of the United States: Democratic Principles and Values and the Peoples from Many Cultures Who Contributed to Its Cultural, Economic and Political Heritage

Check the Standard to be addressed	Standard and Description
	Standard 4: How Democratic Values came to be and How People, Events, and Symbols have exemplified them
	Standard 4A: The student understands how the United States government was formed and the nation's basic democratic principles set forth in the Declaration of Independence and the Constitution.
	Standard 4B: The student understands ordinary people who have exemplified values and principles of American democracy.
	Standard 4C: The student understands historic figures that have exemplified values and principles of American democracy.
	Standard 4D: The student understands events that celebrate and exemplify fundamental values and principles of American democracy.
	Standard 4E: The student understands national symbols through which American values and principles are expressed. (1.) Demonstrate and explain the influence of ideas
	Standard 5: The Causes and Nature of Various Movements of Large Groups of People into and within the United States, Now and Long Ago
	Standard 5A: The student understands the movements of large groups of people into his or her own and other states in the United States now and long ago.
	Standard 6: Regional Folklore and Cultural Contributions That Helped to Form Our National Heritage
	Standard 6A: The student understands folklore and other cultural contributions from various regions of the United States and how they help to form a national heritage.

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(IV) The History of Peoples of Many Cultures around the World

Check the Standard to be addressed	Standard and Description
	Standard 7: Selected Attributes and Historical Developments of Various Societies in Africa, the Americas, Asia, and Europe
	Standard 7A: The student understands the cultures and historical developments of selected societies in such places as Africa, the Americas, Asia, and Europe.
	Standard 7B: The student understands great world movements of people now and long ago.
	Standard 8: Major Discoveries in Science and Technology, Their Social and Economic Effects, and the Scientists and Inventors Responsible for Them
	Standard 8A The student understands the development of technological innovations, the major scientists and inventors associated with them and their social and economic effects.
	Standard 8B: The student understands changes in transportation and their effects.
	Standard 8C: The student understands changes in communication and their effects.